

# 2012 National Standards Reporting

This template is protected. Please enter data into the unlocked cells

Insert School number and name

Number:	2984
Name:	SACRED HEART SCHOOL, PETONE. (Te Kura o Ngākau Tapu ki Pito-One)

Reading	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
All students	3	2.1%	11	7.7%	56	39.2%	73	51.0%	143	
Māori	0		4	19.0%	11	52.4%	6	28.6%	21	
Pasifika	3	6.1%	2	4.1%	30	61.2%	14	28.6%	49	
Male	3	3.8%	8	10.1%	30	38.0%	38	48.1%	79	
Female	0		3	4.7%	26	40.6%	35	54.7%	64	
Check Row: male+female = total										

Reading	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
After 1 year at school	0		6	26.1%	5	21.7%	12	52.2%	23	
After 2 years at school	0		0		5	33.3%	10	66.7%	15	
After 3 years at school	0		1	6.3%	7	43.8%	8	50.0%	16	
End of Year 4	1	5.9%	0		6	35.3%	10	58.8%	17	
End of Year 5	0		1	4.8%	11	52.4%	9	42.9%	21	
End of Year 6	0		2	11.1%	6	33.3%	10	55.6%	18	
End of Year 7	1	4.5%	0		12	54.5%	9	40.9%	22	
End of Year 8	1	9.1%	1	9.1%	4	36.4%	5	45.5%	11	
Check Row: sum of year levels doesn't equal total										

## NAG2A (c) (ii)

The information in the template above reports on student achievement. Your Board is also required to report on how students are progressing against National Standards. Provide a statement on progress made against the **Reading** National Standard here.

90% of our students are performing at or above the National Standard. This includes 81% of Maori students and 90% of Pasifika students. Breaking down Pasifika further to show our two main groups of peoples homogenised by the term Pasifika, 87% of our Samoan students achieved at or above and 90% of our Tokelauan students. We are very pleased with our Reading data, our two main tests (eastle and STAR) are standardised across the country and there is little subjectivity in scoring. We will continue to monitor students who are underachieving by providing Reading Recovery, Parent Tutor reading, classroom interventions and focusing on daily Reading as part of our homework.

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Writing	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
All students	3	2.1%	16	11.2%	80	55.9%	44	30.8%	143	
Māori	0		3	14.3%	15	71.4%	3	14.3%	21	
Pasifika	3	6.1%	6	12.2%	32	65.3%	8	16.3%	49	
Male	3	3.8%	11	13.9%	44	55.7%	21	26.6%	79	
Female	0		5	7.8%	36	56.3%	23	35.9%	64	
Check Row: male+female = total										

Writing	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
After 1 year at school	0		2	8.7%	14	60.9%	7	30.4%	23	
After 2 years at school	0		2	13.3%	8	53.3%	5	33.3%	15	
After 3 years at school	0		6	37.5%	6	37.5%	4	25.0%	16	
End of Year 4	1	5.9%	2	11.8%	10	58.8%	4	23.5%	17	
End of Year 5	0		0		14	66.7%	7	33.3%	21	
End of Year 6	0		1	5.6%	13	72.2%	4	22.2%	18	
End of Year 7	1	4.5%	1	4.5%	12	54.5%	8	36.4%	22	
End of Year 8	1	9.1%	2	18.2%	3	27.3%	5	45.5%	11	
Check Row: sum of year levels doesn't equal total										

## NAG2A (c) (ii)

The information in the template above reports on student achievement. Your Board is also required to report on how students are progressing against National Standards. Provide a statement on progress made against the **Writing** National Standard here.

86% of our students are performing at or above the National Standard. This includes 85% of Māori students and 81% of Pasifika students. Breaking down further to show our two main groups of peoples homogenised by the term Pasifika, 86% of our Samoan students achieved at or above and 83% of our Tokelauan students. We are again pleased with our writing data, this is based on measuring assessments against set criteria, and while there can be much subjectivity within writing, we as a staff, work hard on moderation and are continually attempting to upskill in this curriculum area. We are aiming to have a teacher partially released in 2013 to continue to work with our struggling writers.

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Number:	2984
Name:	SACRED HEART SCHOOL, PETONE. (Te Kura o Ngākau Tapu ki Pito-One)

Maths	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
All students	4	2.8%	24	16.8%	79	55.2%	36	25.2%	143	
Māori	0		5	23.8%	12	57.1%	4	19.0%	21	
Pasifika	3	6.1%	11	22.4%	28	57.1%	7	14.3%	49	
Male	4	5.2%	12	15.6%	40	51.9%	21	27.3%	77	
Female	0		12	18.2%	39	59.1%	15	22.7%	66	
Check Row: male+female = total										

Maths	Well below		Below		At		Above		Total	Check- number of students at each level
	Number	Proportion	Number	Proportion	Number	Proportion	Number	Proportion	Number	
After 1 year at school	0		5	21.7%	18	78.3%	0		23	
After 2 years at school	0		1	6.7%	11	73.3%	3	20.0%	15	
After 3 years at school	0		2	12.5%	7	43.8%	7	43.8%	16	
End of Year 4	1	5.9%	1	5.9%	9	52.9%	6	35.3%	17	
End of Year 5	1	4.8%	3	14.3%	11	52.4%	6	28.6%	21	
End of Year 6	0		3	16.7%	10	55.6%	5	27.8%	18	
End of Year 7	1	4.5%	7	31.8%	9	40.9%	5	22.7%	22	
End of Year 8	1	9.1%	2	18.2%	4	36.4%	4	36.4%	11	
Check Row: sum of year levels doesn't equal total										

## NAG2A (c) (ii)

The information in the template above reports on student achievement. Your Board is also required to report on how students are progressing against National Standards. Provide a statement on progress made against the **Maths** National Standard here.

80% of our students are performing at or above the National Standard. This includes 76% of our Māori students and 71% of Pasifika students. breaking down Pasifika further to show our two main groups of peoples homogenised by the term Pasifika, 80% of our Samoan students achieved at or above the standard and 86% of our Tokelauan students. Our overall Maths data is not as impressive as our Reading and Writing data although still quite strong. We will be working on identifying trends within the various areas of the Maths curriculum to specifically address these issues. Our Year 7 cohort data will be analysed very closely as this is where the most student have not met the Standard.